

If the Prime Minister is right, so many are wrong

In an exchange during Question Time yesterday, Prime Minister Turnbull refuted comments made on 2GB by Catholic Education Executive Director, Stephen Elder.

Speaking to Alan Jones, Mr Elder highlighted the flaws of the SES scoring system, and compared a parish school, Holy Rosary Primary School in Kensington, which has an SES score of 119, to Geelong Grammar, which has an SES score of 115, saying:

'This small parish primary school that is opposite housing commission flats where parents are making sacrifices to send their kids to this school –10 per cent of the kids are on the Health Care Card – they're saying it is richer than Geelong Grammar.

This is how flawed it is.'

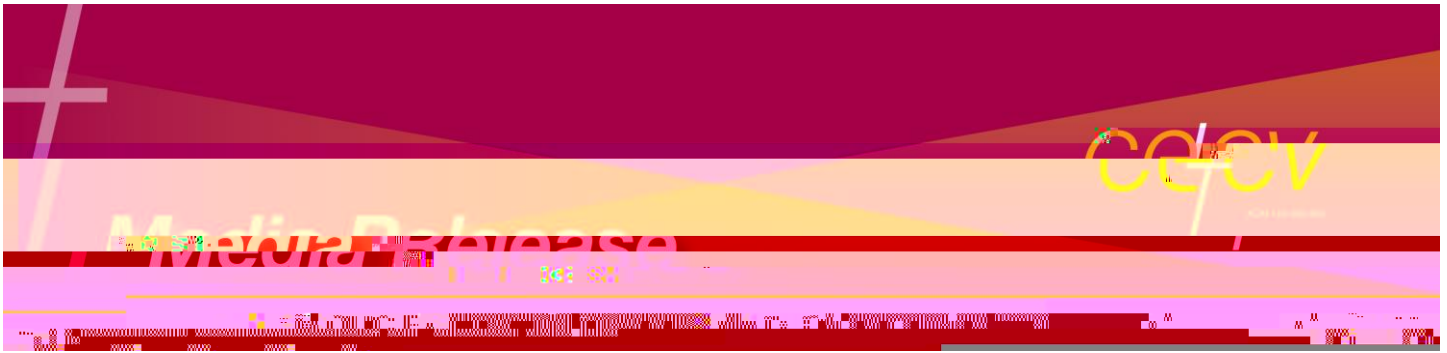
The Prime Minister use

Turnbull claimed that Catholic education authorities could redistribute funds to cover any losses felt by schools, but would also have to take responsibility for any changes.

The funding is provided, to the Catholic system in a lump sum, and they can distribute it as they wish and explain how

Mr Turnbull went on to defend the flawed model, saying it had been in place for a long time.

Government is being thoroughly transparent in how it calculates the funding on a



Associate Professor Farish is not alone:

Gonski Review Final Report:

lly

large degree of inaccuracy as the students attending a particular school are not necessarily representative of the socioeconomic averages of the areas in which they live

Grattan Institute:

average

socioeconomic profile of the catchment area in which they live, because their students are on average less well off than independent school students from the same catchment.

Centre for Independent Studies:

is disadvantaged by school SES scores

the arrangements for calculating school SES scores and considering alternative methods

Judith Sloan:

ranges at the collection district level often do not reflect the real circumstances of the parents of children attending non-government schools the wealthiest and highest-fee schools stand to gain a great deal from the Birmingham needs-based model

The Age:

the SES model, arguing that it has been reviewed and reformed and is a credible way to measure families' capacity to contribute, it's clear this model is inadequate